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Jesus Peña, UDT

July 17, 2025

## Centralized IT governance helps improve learning outcomes

ensuring students no longer face disruptions ANTOINETTE BANK



## initiatives align with educational goals

Key points:

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- For more news on IT initiatives, visit eSN's IT Leadership hub
- Madison County School District represents an outstanding case study of the next-
- procedures.

district, located in northern Florida and serving approximately 2,700 students, had made strides towards achieving a 1:1 device ratio, but there was a need for centralized IT governance to fully realize its vision. Goyette's arrival is noted for marking the beginning of a new era, bringing

innovation, uniformity, and central control to the district's technology infrastructure.

His team aimed to ensure that every school was using the same systems and

processes, thereby advancing the students' access to technology.

department approach are now widely recognized.

Every step of the way, Goyette counted on the support of district leadership, who recognized the need for optimizing IT governance. Major projects were funded through E-rate, grants, and COVID relief funds, enabling the district to replace outdated systems without burdening the general fund. MCSD's principals and staff

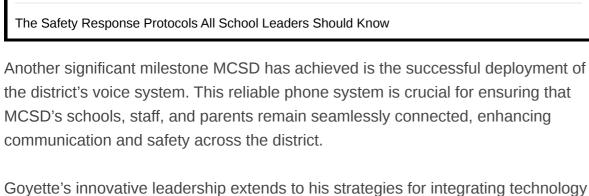
need to build a strong underlying infrastructure. One of the key milestones in MCSD's technology journey was the complete overhaul of its network infrastructure. The existing network was unreliable and fragmented in design. Goyette and his team rebuilt the network from the ground up, addressing connectivity issues, upgrading equipment, and logically redoing district systems and processes, such as the district's IP network addressing scheme. This transformation has had a positive impact on student learning and engagement. With reliable connectivity, students no longer face disruptions.

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management approach, coupled with his deep understanding of network topology,

has enabled him to optimize the resources of an experienced K-12 service

provider while retaining control and visibility over the district's network.



ensure that technology initiatives align with educational goals. By acting as facilitators for educational technology, his team prevents app sprawl and ensures that new tools are truly needed and effective.

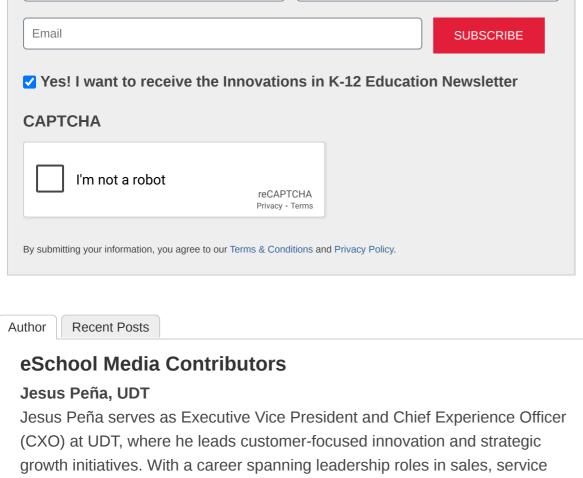
in the district. He and his team work closely with the district's curriculum team to

the same page," said Goyette. "There are so many new apps available, and many of them are great. However, we must ask ourselves: If we already have two apps that accomplish the same goal or objective, why do we need a third? Asking those questions and fostering that interdepartmental dialogue ensures everyone has a voice, while preventing the headaches and consequences of everyone doing their own thing."

success and innovation. ### **e**School News

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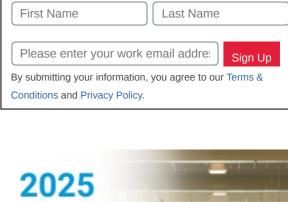
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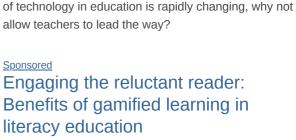
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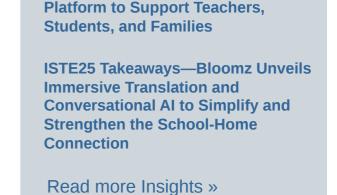
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A Florida district's IT transformation led to reliable connectivity and ample bandwidth, NEW EPISODE: STREAM NOW

Managed IT and curriculum teams should collaborate to ensure that technology

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As school districts continue to seek new ways to enhance learning outcomes,

level success that may be attained by centralizing IT governance and formalizing

positive impact on the most important mission of any district: student learning. The

When Isaac Goyette joined MCSD approximately seven years ago, he saw an opportunity to use his role as Coordinator of Information Technology to make a

have embraced the IT team's efforts to standardize technology across the district,

leading to a successful implementation. Auto rostering and single sign-on have made processes easier for everyone, and the benefits of a cohesive, cross-

To successfully support and enable centralization efforts, Goyette recognized the

The implementation of an enterprise-grade managed WAN solution has further transformed the educational experience for MCSD's students and educators, serving as the backbone for all other technologies. Goyette's innovative co-

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"Having ongoing conversations with our principals and curriculum team regarding digital learning tools has been critical for us, ensuring we all remain aligned and on

MCSD's IT transformation has had a profound impact on student learning and engagement. With reliable connectivity and ample bandwidth, students no longer face disruptions, and processes like single sign-on and auto account provisioning

have streamlined their access to educational resources. The district's centralization efforts have not only improved the educational experience for students and educators but have also positioned Madison County School District as a model of

delivery, and executive management, he brings a proven ability to align technology with business outcomes. Prior to joining UDT, Jesus held senior

positions at leading technology firms including Cisco, Modcomp, R2

sector organizations. He may be reached at jpena@udtonline.com.

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